

Double-Decker Bus Problem



Materials: counters, numeral cards 5-12, pencils, blank paper

1. Turn over a numeral card and use it to complete the following number story:

___ passengers got on a double-decker bus. Some sat on the top deck and some sat on the bottom deck. How many sat on the top deck? How many sat on the bottom deck?

2. Record as many different solutions to the problem as you can using pictures, numbers or words.